



1. Bellevue Place Education Trust – Our commitment	3
2. Rationale	3
3. Aim	3
4. Admissions	3
5. Education provided during school hours	3
6. Education provided outside of school hours	4
7. School meals	4
8. Prescribed public examinations	4
9. Materials, books, instruments or equipment	4
10. Music, instrumental or vocal tuition.....	4
11. Transport.....	4
12. Residential visits.....	5
13. Optional extras.....	5
14. Voluntary contributions.....	6
15. Refunds	6
16. Damage to property and breakages	6
17. Remissions	6
18. Complaints	7
19. Damage & Lost School Resources/Property	
20. Review.....	7
21. Approval by the Bellevue Place Education Trust Board.....	7
22. Monitoring and Evaluation	7



Every BPET child and staff member enjoys a broad (LEARN) and enriched (ENJOY) learning experience, enabling them to achieve far greater individual success (SUCCEED) than they might previously have thought possible.

To grow hubs of like-minded, autonomous schools with a strong support network, all of which combine academic rigour with highly enriched opportunities that deliver a personalised approach to education and exceptional outcomes for all.

We are leading the way in delivering high quality education through skills-based and knowledge rich curricula, applying the best of the independent and state sectors to deliver breadth of opportunity and pupil enrichment. We empower all our schools as individual entities that best meet the needs of the communities they serve and have a strong relationship with families, who are our key partners in delivering the vision.

Every child is an individual. Our role is to nurture pupils' potential through a personalised approach to learning. BPET children are happy, independent, confident all-rounders. Our focus is ensuring an exceptional provision for all our children with supportive, accessible learning that enables every child to make progress, including high quality inclusion for children with Special Educational Needs. We encourage a 'be interested and be interesting' attitude in children and staff alike. We don't just teach; we want our pupils to have a passion to learn.

BPET is required to formulate a charging policy for our schools which enshrines fairness and equity and which upholds the principles of inclusion and curriculum access.

The aim of this policy is to set out what charges will be levied for various activities, what remissions will be implemented by the BPET Board and the circumstances under which voluntary contributions will be requested from parents and carers.

The school make requests for financial contributions (either in the form of



will be made for education provided outside of school hours if it is part of the national curriculum, part of a syllabus for a prescribed public examination that the pupil is being prepared for by the school or part of religious education.

- a. The school charge for school meals where the pupil is eligible for free school meals or infant free school meals.
- b. Pupils who are not entitled to free school meals



a. The school charge for:

education provided on any visit that takes place during school hours

education provided on any visit that takes place outside school hours if it is part of



Parents/carers who can prove they are in receipt of the following benefits be exempt from paying certain costs (including the cost of board and lodging related to residential visits):

- Income Support
- Income based Job-seekers Allowance
- Child Tax Credit (where the person is not receiving Working Tax Credit as well and has an annual gross income of no more than £16,190)
- Support under part VI of the Immigration and Asylum Act 1999
- Guaranteed Element of State Pension Credit
- Working Tax Credit run-on
- Income related employment and support allowance
- Universal Credit

Complaints regarding this policy or its application should be raised under the BPET Complaints Policy and procedure.

This policy will be reviewed every three years by BPET unless there is a change in legislation that requires a more frequent review.

This policy has been formally approved and adopted by the BPET Board.

BPET will review this policy statement annually and update it in consultation with key staff, in line with current best practice as s/he considers necessary.